

05045 SPEECH

Institutions will be expected to demonstrate the use of performance assessments within their programs. Examples of such assessments will be provided by the Education Standards and Practices Board as guidelines. Institutions are not restricted to using the given examples, but may develop others that demonstrate candidates' ability to apply what they have learned in the K-12 school setting.

05045.1 The program requires study of basic communication concepts including: Theories of communication, the function of the individual as initiator and receiver of communication, language acquisition and development, and contextual variables. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

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05045.2 The program requires study of communication media such as: media changes as a result of technological and social development, different media as enablers and constrainers of communication, and consideration of various communication genre. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

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05045.3 The program requires study of critical skills associated with communicative arts including: critical stances such as comparison, motive, and form; relationship characterization between critic and critical object; identification of the social value of criticism; and application of assorted critical stances to various communicative acts. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

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805045.4 The program requires study of responsible communication including; the philosophies of communication and the impact of the concepts of free speech, fairness, and objectivity have upon communicative acts. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

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05045.5 The program offers experiences in communication such as; public speaking, oral interpretation, group decision making, television, film, print, interpersonal communication, and organizational communication, as well as co-curricular activities such as directing student experiences in areas of debate, forensics, radio management, film society. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

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05045.6 The program requires studying methods of teaching speech including current trends in speech with an examination of various teaching methods and techniques. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

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05045.7 The program requires the study of current, appropriate instructional technologies.
The program uses varied assessments of candidates' understanding and abilities to apply that knowledge.

Examples of performance assessments may include how to:

- demonstrate appropriate use of various technologies within their instructional practices.
- select and use appropriate technology tools specific to their content area(s).
- use technology to effectively manage communications, instructional planning, and record keeping.

History

Revised August 12, 2005, mandatory for visits July 1, 2006.

Effective date March 2000, mandatory for visits March 2002.

19007 SPEECH, LANGUAGE PATHOLOGY

The kindergarten through grade 12 speech-language pathology restricted license will be issued to those applicants who have a master's degree in speech-language pathology, or communication disorders, one hundred hours of school-based practicum, and have graduated from an state - approved teacher education program accredited by the council on academic accreditation of the American Speech and Hearing Association.

